# Wheelchair Skills Training: What in the World is Going On!?

R. Lee Kirby

Dalhousie University and the Nova Scotia
Health Authority
Halifax, Nova Scotia, Canada

### Setting the Stage

- Conflicts of interest: None
- Acknowledgements:
  - Wheelchair Research Team
  - Collaborators
  - Funding bodies
- Caveats:
  - Late starter (2005)
  - Parachute-style experiences
  - Personal opinions

#### Session Objectives

On completion of the session, participants will be able to describe the complementary aspects of the:

- 1. Wheelchair Skills Training Program
- 2. World Health Organization Guidelines
- 3. International Society of Wheelchair Professionals

# UN Convention on the Rights of Persons with Disabilities (2006)

- Article 20 Personal mobility
  - States Parties shall take effective measures to ensure personal mobility with the greatest possible independence for persons with disabilities, including by... Providing training in mobility skills to persons with disabilities and to specialist staff working with persons with disabilities...

## Prevalence of Manual Wheelchair Skills Training

- (17%) UK children: Whizz-Kidz 2004
- 18% US veterans: Karmarkar AM et al. JRRD 2009;46:567-76
- 66% US paraplegia: Zanca JM et al. Phys Ther 2011;91:1877-91
- 29% Bangladesh: Borg J et al. BMC Health Services Res 2012;12:330
- 11% Canada stroke: Charbonneau R et al. Arch Phys Med Rehabil 2013;94:1707-13
- (55%)Canada: Kirby RL et al. RESNA 2013.



### Faculty of Medicine Wheelchair Skills Program

HALIFAX, NOVA SCOTIA | CANADA

Search

WHEELCHAIR SKILLS HOME

CONDITIONS OF USE

INTRODUCTION

SPOTTING

TESTING

TRAINING

EQUIPMENT

UPCOMING COURSES

PUBLICATIONS & IMPACT

PICTURES AND VIDEOS

ACCREDITATION

CERTIFICATION

FUNDING

DONATIONS

GAMES

RELATED SITES

CONTACT US

FRANÇAIS

## WHEELCHAIR SKILLS PROGRAM



#### "Low tech, high impact"

This website deals with the Wheelchair Skills Program (WSP). The WSP includes the Wheelchair Skills Test (WST), the questionnaire version of the WST (WST-Q) and the Wheelchair Skills Training Program (WSTP). It is used to assess and train wheelchair users and/or their caregivers and clinicians.



#### Warning

The wheelchair skills described and illustrated on this website can be dangerous and result in severe injury if attempted without the assistance of trained personnel.





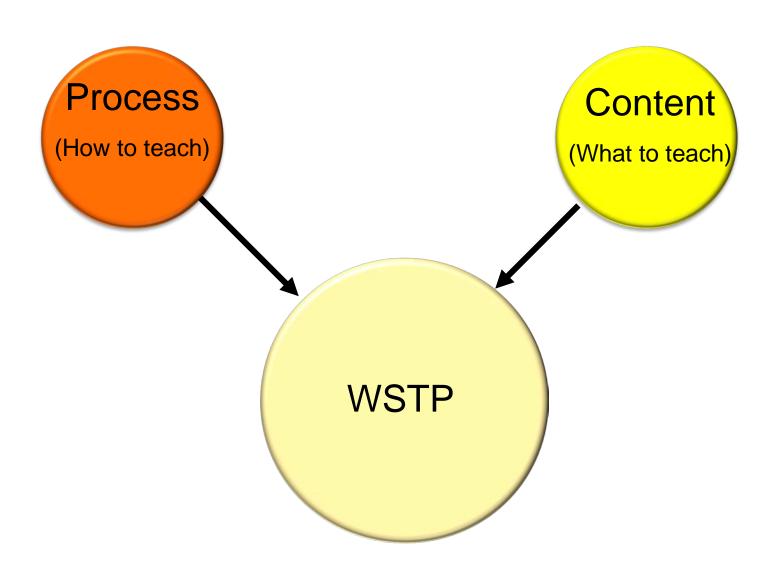
Copyright @ 2012 by Dalhousie University. All rights reserved.

Disclaimer

#### What's Different About the WSP?

- Evidence-based
- Both assessment and training
- Both wheelchair users and caregivers
- Manual wheelchairs, power and scooters
- The process and sequencing used
- Updated often
- It's FREE! ("open source")

#### Wheelchair Skills Training Program



# Example of motor-learning principles: segmentation and feedback



## Example of training tip: backwards method for foot propulsion



Charbonneau R et al. Arch Phys Med Rehabil 2013;94:707-13



### Faculty of Medicine Wheelchair Skills Program

HALIFAX, NOVA SCOTIA | CANADA

Searc

WHEELCHAIR SKILLS HOME

CONDITIONS OF USE

INTRODUCTION

SPOTTING

TESTING

TRAINING

EQUIPMENT

UPCOMING COURSES

PUBLICATIONS & IMPACT

PUBLICATIONS TESTIMONIALS

EVIDENCE

PICTURES AND VIDEOS

ACCREDITATION

CERTIFICATION

**FUNDING** 

DONATIONS

GAMES

RELATED SITES

CONTACT US

FRANCAIS

#### Wheelchair Related Publications

by the Dalhousie University Wheelchair Research Team

#### Wheelchair Skills Publications



#### Wheelchair Skills Test



View Selected Articles in PubMed About Wheelchair Skills Testing



Subscribe to an RSS Feed for this Search

#### Wheelchair Skills Training Program

17 papers\*

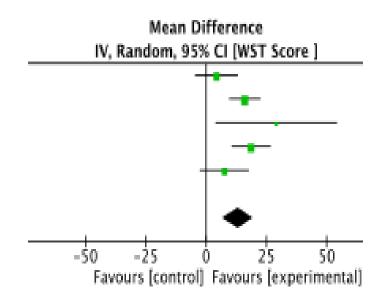


View Selected Articles in PubMed About Wheelchair Skills Training Programs

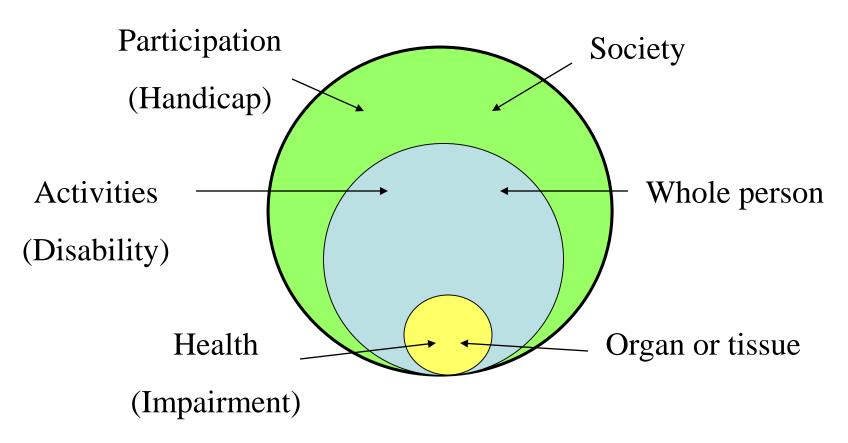


Subscribe to an RSS Feed for this Search

	Experimental			Control			Mean Difference		Mean Difference
Study or Subgroup	Mean [WST Score ]	SD [WST Score ]	Total	Mean [WST Score ]	SD [WST Score ]	Total	Weight	IV, Random, 95% CI [WST Score ]	IV, Random, 95% CI [WST Score ]
Best et al. 2005.	78.5	8.3	10	74.2	11.8	10	22.3%	4.30 [-4.64, 13.24]	+
MacPhee et al. 2004.	80.9	5.6	15	64.9	13.3	20	28.1%	16.00 (9.52, 22.48)	-
Mountain et al. 2014.	83.9	23.8	9	54.8	28.7	8	5.6%	29.10 [3.86, 54.34]	
Ozturk & Dokuztug. 2011.	83.3	12	14	64.7	8.3	10	24.2%	18.60 [10.48, 26.72]	+
Routhier et al. 2012.	77.4	13.8	19	69.8	18.4	20	19.8%	7.60 [-2.58, 17.78]	•
Total (95% CI)			67			68	100.0%	13.08 [6.62, 19.54]	•
Heterogeneity: Tau <sup>2</sup> = 27.77; Chi <sup>2</sup> = 8.90, df = 4 (P = 0.06); I <sup>2</sup> = 55%  Test for overall effect: Z = 3.97 (P < 0.0001)  Favours [control] Favours [e:									



#### International Classification of Function (ICF)



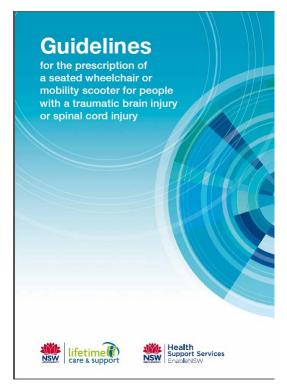
#### Impact of Wheelchair Skills

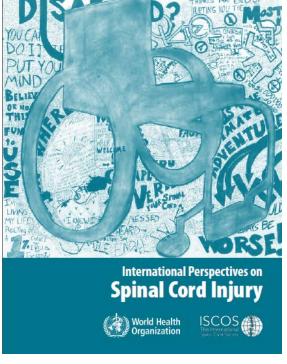
- Training increases confidence
- Training increases amount of wheelchair use
- Skills correlate with daily wheeled distance
- Skills correlate with return to work
- Skills correlate with participation measures

#### Levels of Scientific Evidence

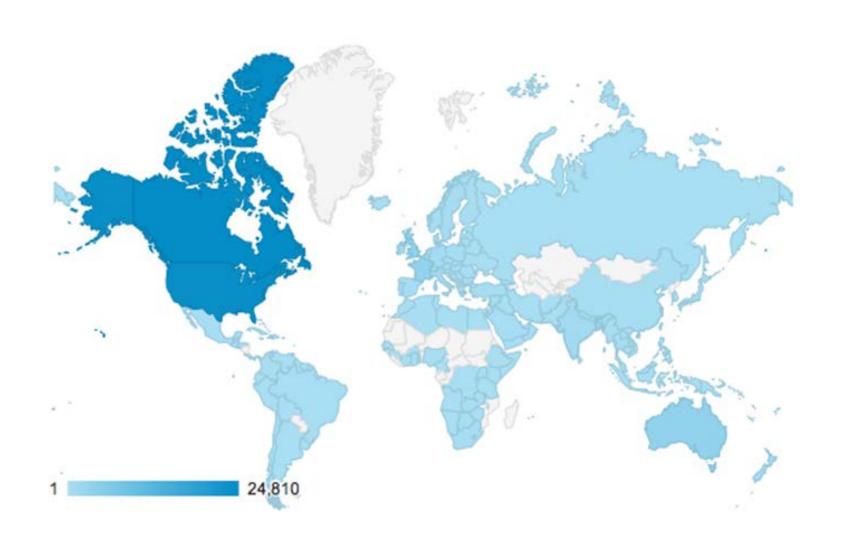
- I. Large randomized trials with clear-cut results (and low risk of error)
- II. Small randomized trials with uncertain results (and moderate-high risk of error)
- III. Nonrandomized trials with concurrent controls
- IV. Nonrandomized trials with historical controls
- V. Case series with no controls







## Web Site: December 31, 2015 (62,971 users in 175 countries)

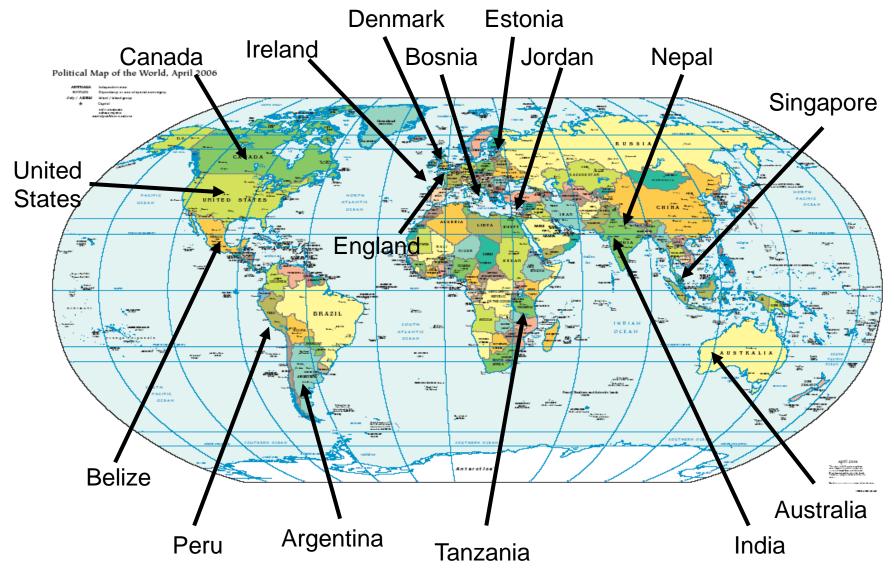


#### Wheelchair Skills Program

"Low tech, high impact"

Nenad Kostanjsek, WHO ICF Conference, 2004

#### WSP Training Around the World



### India (Kanpur) 2005



### Tanzania (Dar) 2011



### Tanzania (Moshi) 2011



### India (Jaipur) 2005

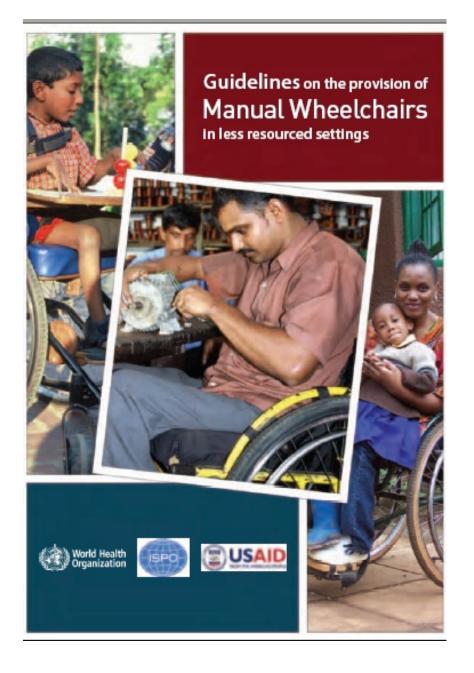


### Bosnia (Banja Luka) 2008



### Nepal (Kathmandu) 2013

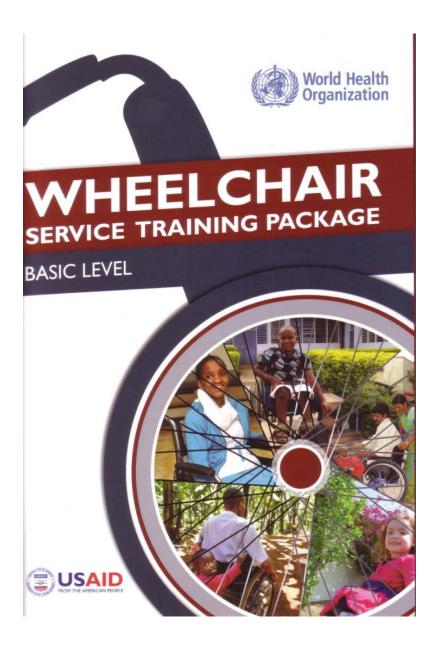




2008

www.who.int/disabilities/publications/technology/wheelchairguidelines/en/index.html.





2012

www.who.int/disabilities/publications/technology/wheelchairguidelines/en/index.html.

#### WHO Wheelchair Provision

- 1. Design
- 2. Production
- 3. Supply
- 4. Service Delivery

### WHO Service-Delivery Model

- 1. Referral and appointment
- 2. Assessment
- 3. Prescription
- 4. Funding and ordering
- 5. Product preparation
- 6. Fitting
- 7. User training
- 8. Follow-up, maintenance and repairs

# WHO Wheelchair-Provision Service Model

- 1. Referral and appointment
- 2. Assessment
- 3. Prescription
- 4. Funding and ordering
- 5. Product preparation
- 6. Fitting
- WSTP 7. User training
  - 8. Follow-up, maintenance and repairs

#### Annals of Internal Medicine

#### Wheeled Mobility (Wheelchair) Service Delivery: Scope of the Evidence

Nancy Greer, PhD; Michelle Brasure, PhD, MSPH, MLIS; and Timothy J. Wilt, MD, MPH

Identifying the appropriate wheelchair for a person who needs one has implications for both disabled persons and society. For someone with severe locomotive problems, the right wheelchair can affect mobility and quality of life. However, policymakers are concerned about the increasing demand for unnecessarily elaborate chairs. The Office of Inspector General, U.S. Department of Health and Human Services, issued 4 reports between 2009 and 2011 detailing fraud and misapplication of Medicare funds for powered wheelchairs. more than a decade after similar concerns were first raised by 4 contractors who process claims for durable medical equipment. Subsequent concerns have arisen about whether some impaired persons who need wheeled mobility devices may now be inappropriately denied coverage. A transparent, evidence-based approach to wheeled mobility service delivery (the matching of mobility-impaired persons to appropriate devices and supporting services) might lessen these concerns.

This review describes the process of wheeled mobility service delivery for long-term wheelchair users with complex rehabilitation needs and presents findings from a survey of the literature (published and gray) and interviews with key informants. Recommended steps in the delivery process were identified in textbooks, guidelines, and published literature. Delivery processes shared many commonalities; however, no research supports the recommended approaches. A search of bibliographic databases through March 2011 identified 24 studies that evaluated aspects of wheeled mobility service delivery. Most were observational, exploratory studies designed to determine consumer use of and satisfaction with the process. The evidence base for the effectiveness of approaches to wheeled mobility service delivery is insufficient, and additional research is needed to develop standards and guidelines.

Ann Intern Med. 2012;156:141-146. For author affiliations, see end of text. www.annals.org

"...no research supports the recommended approaches."

#### **Evidence for WHO Process**

The full package vs
Individual steps

### The Full Package

BMC Health Serv Res. 2016 Jan 22;16(1):26. doi: 10.1186/s12913-016-1268-y.

The impact of the World Health Organization 8-steps in wheelchair service provision in wheelchair users in a less resourced setting: a cohort study in Indonesia.

Toro ML<sup>1,2,3</sup>, Eke C<sup>4</sup>, Pearlman J<sup>5,6</sup>.

Author information

#### Abstract

**BACKGROUND:** For people who have a mobility impairment, access to an appropriate wheelchair is an important step towards social inclusion and participation. The World Health Organization Guidelines for the Provision of Manual Wheelchairs in Less Resourced Settings emphasize the eight critical steps for appropriate wheelchair services, which include: referral, assessment, prescription, funding and ordering, product preparation, fitting and adjusting, user training, and follow-up and maintenance/repairs. The purpose of this study was to investigate how the provision of wheelchairs according to the World Health Organization's service provision process by United Cerebral Palsy Wheels for Humanity in Indonesia affects wheelchair recipients compared to wait-listed controls.

**METHODS:** This study used a convenience sample (N = 344) of Children, Children with proxies, Adults, and Adults with proxies who were on a waiting list to receive a wheelchair as well as those who received one. Interviews were conducted at baseline and a 6 month follow-up to collect the following data: Demographics and wheelchair use questions, the World Health Organization Quality of Life-BREF, Functional Mobility Assessment, Craig Handicap Assessment Recording Technique Short Form. The Wheelchair Assessment Checklist and Wheelchair Skills Test Questionnaire were administered at follow up only.

**RESULTS:** 167 participants were on the waiting list and 142 received a wheelchair. Physical health domain in the World Health Organization Quality of Life-BREF improved significantly for women who received a wheelchair (p = 0.044) and environmental health improved significantly for women and men who received a wheelchair as compared to those on the waiting list (p < 0.017). Satisfaction with the mobility device improved significantly for Adults with proxies and Children with proxies as compared to the waiting list (p < 0.022). Only 11 % of Adults who received a wheelchair reported being able to perform a "wheelie". The condition of Roughrider wheelchairs was significantly better than the condition of kids wheelchairs for Children with proxies as measured by the Wheelchair Assessment Checklist (p = 0.019).

### The Full Package

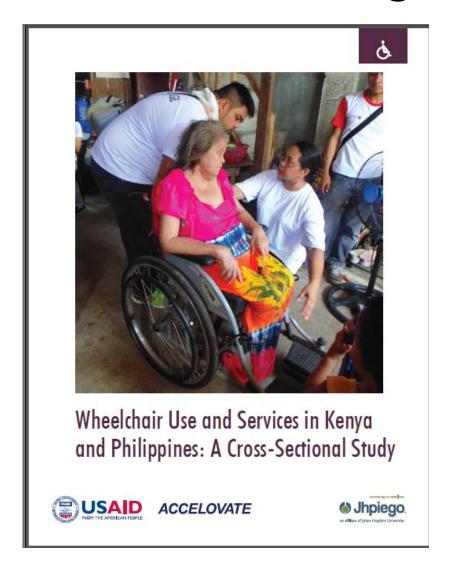
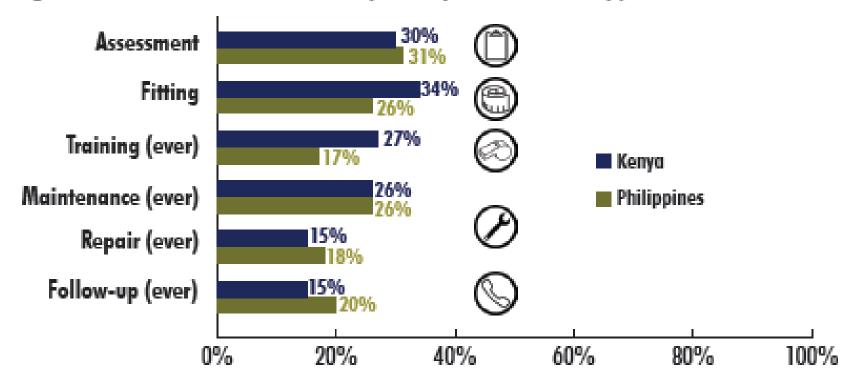


Figure 8. Wheelchair Service Receipt, Kenya and the Philippines<sup>4</sup>



Most striking were the associations between successful use of the current wheelchair and two services: (1) ever receiving wheelchair user training, and (2) being fitted while propelling in the current wheelchair.

#### WHO Content Review

#### Need:

- Less-resourced settings vs global focus
- Accumulating experience and evidence
- Countervailing forces:
  - Growing investment in process
  - Competing priorities (e.g. GATE initiative)

#### Process:

- WHO 5-year plan
- Need for funding





Subaward No. APC-GM-0068

#### Home Page | Map | Documents | Calendar

The University of Pittsburgh's Department of Rehabilitation Science and Technology has been awarded a grant from the US Agency for International Development (USAID) to develop the International Society of Wheelchair Professionals (ISWP). ISWP will be built around a federation of regional and international Affiliate Members and Partners which will help ensure ISWP activities are culturally relevant, timely, and focused on the most important wheelchair-related issues.

ISWP will initially be led by a group of wheelchair experts at University of Pittsburgh, with strategic partnerships that have already been established with USAID & The World Health Organization (WHO). ISWP's mission will be that wheelchair users are provided the best technology with the best service worldwide. This will be accomplished by promoting the WHO Guidelines on the provision of manual wheelchairs in less resourced settings, promoting training and research activities and improving wheelchair design, manufacturing and coordinating services. To that end, ISWP Affiliates will be representative of all of the stakeholders with the addition of research institutions dedicated to improving wheelchair services through evidence-based practice.

The current website is being developed, however we still would like to hear from you as please join our contact list below.

#### **ISWP** Organization Chart

- ISWP Central
- Advisory Board
- Working Groups:
  - Advocacy
  - Evidence-Based Practice
  - Membership and Coordination
  - Training
  - Standards

#### ISWP Training Working Group

- Subcommittees:
  - Competency testing
  - Integration
  - Hybrid (Blended) Course
- Training of Trainers

#### **Emerging Training Issues**

- Understudied mobility devices
- Training of caregivers
- Role of peers in training
- New educational methods:
  - Tablet-based applications
  - Virtual reality
  - Asynchronous training

#### Session Objectives

On completion of the session, participants will be able to describe the complementary aspects of the:

- 1. Wheelchair Skills Training Program
- 2. World Health Organization Guidelines
- 3. International Society of Wheelchair Professionals

# "Half the world knows not how the other half lives."

George Herbert, 1593-1633